



Coorabell Public School

Community Newsletter

Always Do Your Best

Term 1 Week 9 - 25th March, 2025



INFORMATION
We are a nut aware school



VALUE OF THE WEEK
EXCELLENCE
Always Do Your Best



P.B.L.
To Be Considerate,
To Be Positive, To Be Safe,
To Be A Learner

PRINCIPAL'S MESSAGE

Our P & C meeting is tonight at 5:15pm at the Bangalow Bowling Club. Come along and find out what's going on in our school in a relaxed environment. The meetings are brief and usually finish by 7pm at the latest! You're more than welcome to bring your children if it's easier for you, and grab a bite to eat. Be great to see you there.

This Thursday from 3:15pm, the P & C are hosting an afternoon tea to welcome all our new parents to our community. Everyone including current families are invited to come along and have a relaxed afternoon of conversation along with some delicious bites to share.



Congratulations to our tennis team who competed against Clunes Public School today. Thanks to Vincent, Arden, Alfie, Gracie, Treya and Audrey for representing Coorabell.



Year 3/4 worked together to create a beautiful Harmony Day artwork.

Good luck to Asahi who is competing at the North Coast swimming championships in Kempsey this Wednesday. All the best Asahi!

Thanks to those of you who have already returned the Parent/Carer survey. I have also emailed you an electronic version if you would prefer to complete the survey this way. It is only a quick tick of about 10 questions for you to respond to and should take very little time for you to complete.

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Coorabell P.S. is a proud member of Lighthouse Valley Learning Community

Mango Lane, Coorabell NSW 2479 t: 02 6684 7281 f: 02 6684 7161
w: www.coorabell-p.schools.nsw.edu.au e: coorabell-p.school@det.nsw.edu.au

Relieving Principal: Mrs Lisa van Kempen



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There is also a section for you to add any other thoughts you may have. I really appreciate your time, and it certainly helps us to make future decisions about our school.

I have attached our School Community Charter for you to read. It really is a lovely outline of our commitment and responsibility to each other, regarding the education of your children and the way we communicate. I have also included the Behaviour Code for Students. I have used this code when chatting with students about our commitment and responsibilities in providing safe, supportive, and responsive learning environments for everyone. It outlines how we all have a right to safety, access to learning, to be treated with respect among other things. Should you have any questions in relation to these documents please feel free to contact me to discuss further.

Thank you Tiff (Daragh's & Treya's mum) and Eryn (Selkie's mum) for the delicious lunch and treat last Friday.

Many thanks

Lisa van Kempen



REMINDERS



VoSS Snow Excursion 2025 (Year 5 & 6) - start making your payments towards snow trip (\$1590), full payment due by 22/8.

VoSS Cross Country payment (\$10) and permission due by 27/3.

Student Resources payment of \$95 per child now due.

Voluntary Contribution of \$50 per child or \$90 per family.

BUS INFORMATION



Bangalow Transit Pty Ltd
Pat - 0400 585 331

FRIDAY ASSEMBLY THIS WEEK

Week 9 - Friday 28th March

Commences at 1.45pm in the Library

The Year 6 students will lead the assembly.

All parents/carers welcome to attend.

UPCOMING EVENTS!

TERM 1 2025

- Mar 27 P&C Welcome Afternoon Tea
- 28 Sporting Schools Soccer
- Apr 3 VoSS Cross Country Carnival
Whole School
- 11 LAST day of Term 1

TERM 2 2025

- Apr 30 FIRST day of Term 2
- May 23 P&C Disco
- Jun 25 Bravehearts Program (K-2)
- 27 VoSS Athletics Carnival
Whole school
- Jul 4 LAST day of Term 2

TERM 3 2025

- Jul 22 FIRST day of Term 3
- Aug 13 Life Education Van
- 14 Life Education Van
- 25-29 Snow Excursion (Year 5/6)
- Sept 26 LAST day of Term 3

TERM 4 2025

- Oct 14 FIRST day of Term 4
- 12 Whole School 'Big Day Out'
- Dec 19 LAST day of Term 4



▶ CLASS NEWS



Year 1/2 have been busy learning all about dinosaurs in science this term. We investigated how different herbivores evade and protect themselves from predators using spines, spikes, armour, hammer tails etc. Last Friday we had a lot of fun turning our learning into Dinosaur Defence backpacks!



COORABELL P&C UPDATE

New Parents' Afternoon Tea

We have rescheduled our annual New Parents Afternoon Tea for Thursday 27th March at 3:15pm, all new parents and students are invited to join us and get the chance to get to know one another and our P&C Community, drinks and light snacks will be served.

Next Meeting!

We have our next P&C meeting tonight and would love to see some new faces! Kids have a great time running around, drinks and pizzas available at the bar!!!

Thank you, Renata & the P & C community.

NEXT MEETING: Tuesday 25 March 5:15 PM @ Bangalow Bowlo

CONTACT: Renata Phillips renataphillips@outlook.com.au

COORABELL P&C CANTEEN MENU



Greek Chicken Bowl
Or Greek Halloumi Bowl



Both option are GF, and served with lemon, potatoes, tzatziki and greek salad.

Thank you Wahine & George!

ORDER BY 9:00 AM THURSDAY. LATE ORDERS WILL NOT BE ACCEPTED.

Order: (copy and paste into an email to coorabellcanteen@gmail.com)

Child's full name:

School year:

Menu choice:

Payment: Transfer \$6 to BSB 728 728 Acc 2231 9668 (child's name as reference).

**DESPERATELY SEEKING VOLUNTEERS TO SERVE EITHER
PIZZA/PIES/SAUSAGE ROLLS FOR NEXT WEEKS CANTEEN.
PLEASE CONTACT ME IF AVAILABLE! THANK YOU**

TERM 1 CANTEEN - VOLUNTEERS NEEDED

1	7 FEBRUARY NO CANTEEN	6	14 MARCH Amelia & Renata
2	14 FEBRUARY Renata & Yvonne	7	21 MARCH Tiff & Erin
3	21 FEBRUARY Melissa & Jodie	8	28 MARCH Wahine & George
4	28 FEBRUARY Susan & Talisha	9	4 APRIL VOLUNTEERS NEEDED
5	7 MARCH CANCELLED	10	11 APRIL Susan & Taryn



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

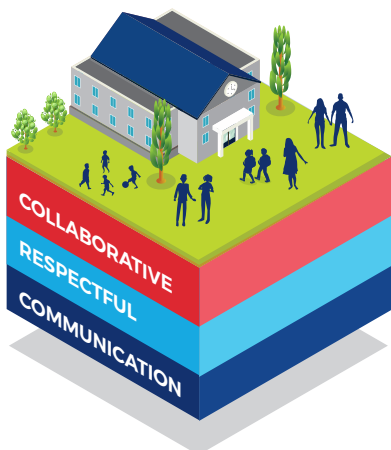
We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

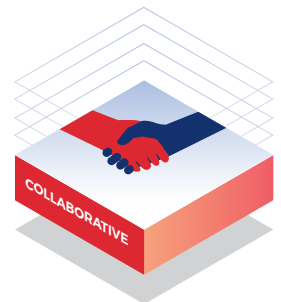
Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations.

The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment.

In this context, the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

Telephone interpreter service

If you would like more information please call the school principal. If you need an interpreter to assist with your enquiry, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language.

Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.