



Always Do Your Best

Coorabell Public School

Community Newsletter

Term 3 Week 3 - 3rd August, 2020



INFORMATION

We are a nut aware school



VALUE OF THE WEEK

EXCELLENCE

Always Do Your Best



P.B.L.

To Be Considerate,
To Be Positive, To Be Safe,
To Be A Learner

► PRINCIPAL'S MESSAGE

Tomorrow years 5 & 6 will be participating in the Adoles-sense Program. Adoles-sense is a program designed to help year 5/6 students become more informed about making sense of the changes that come with puberty, including physical, emotional and social changes in a positive, safe learning environment. Goonengerry year 5 & 6 students have been given permission to attend also. Year 6 will be completing the second day of the program next Tuesday.

This Wednesday is our school photo day. Due to Covid restrictions our school photo day will look a little bit different. The regulations stipulate that no whole school or class photos will be taken, instead each child's photo will be taken and configured into a whole school and whole class format. Please ensure that correct school uniform is adhered to on Wednesday.

Unfortunately gymnastics had to be postponed last Friday and the 8-week course will now commence this Friday 7th August.

Included in this newsletter is the Annual NCCD fact sheet, please refer overleaf.

Many of our staff are currently undergoing online Professional Development, which is proving to be of great benefit. Such PD's include Phonics, Dyslexia, Understanding Autism Spectrum and Assessment in Numeracy.

Can I please remind all parents and carers that



Kindy's working in fine style!

any child or staff member who is displaying signs or symptoms of being unwell, must not attend school.

Thank you to the parents who joined our zoom P&C meeting last week. Amongst other things the P&C came up with some constructive ideas, particularly around how we can best accommodate Year 6's final semester here at Coorabell.

Huge thank you to the dynamic kitchen duo
(continued over page)



QUOTE OF THE WEEK

Who dares to TEACH

Must never cease to LEARN

Anonymous



Coorabell P.S. is a proud member of Lighthouse Valley Learning Community

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w: www.coorabell-p.schools.nsw.edu.au e: coorabell-p.school@det.nsw.edu.au

Principal: Mr Geoff Coghlan



(continued from page 1)

of Stella (Pixie and Hunter's mum) and Emma (Asher's mum) who once again whipped up an absolutely delicious lunch and treat last Friday.

Many thanks - Geoff Coghlan



Alfie, Junji and Alice working on Reading Eggs!

UPCOMING EVENTS!

TERM 3 2020

Aug	5	School Photo day
	7	Whole school gymnastics
	11	Class 3/4 Dorroughby Environment centre incursion
	14	Whole school gymnastics
	21	Whole school gymnastics
	28	Whole school gymnastics
Sept	4	Whole school gymnastics
	11	Whole school gymnastics
	18	Whole school gymnastics
	22-23	Life Education Van
	25	LAST day of Term 3

TERM 4 2020

Oct	12	FIRST day of Term 4
Dec	16	LAST day of Term 4

TERM 1 2021

Jan	28	FIRST day of Term 1
Apr	1	LAST day of Term 1

NO Friday Assemblies until further notice due to departmental COVID restrictions



REMINDERS



Adoles:ense Years 5 & 6 permission note & money (\$8 or \$16) now due.

Dorroughby incursion class 3/4 11/8 permission note & money (\$5) due by 5/8.

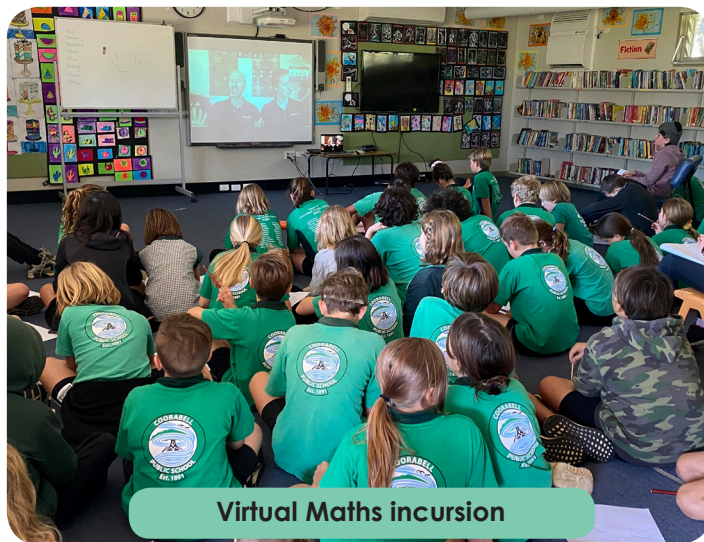
Whole school gymnastics program commences Friday 7th August - \$45 per student now due.

Class 1 & Class 2/3 excursion to Tweed Museum and Tweed Gallery - **POSTPONED**

Ukulele Term 1, 3 & 4 Tuition fee due - \$25 per term due (or pay \$75 for the year).

Student Resources payment of \$90 per child now due.

Voluntary Contribution now due \$50 per child or \$90 per family.



Virtual Maths incursion

BUS INFORMATION

Bangalow Transit Pty Ltd

Pat - 0400 585 331

Bob - 0417 892 456





➤ SCHOOL NEWS



Year 6 coding on IPAD's whilst enjoying their outdoor classroom

➤ COMMUNITY NEWS

Fun House with Shorty and Gretchen



Wednesdays 3-5pm \$15 /hr -

Booking in advance is essential so we know who to collect.
Activities change each week and healthy snacks are provided.

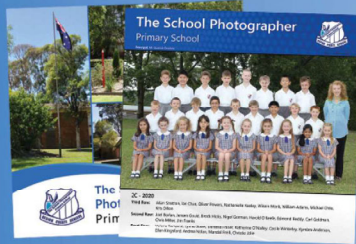
gretchenhambly@gmail.com or text 0487389687

TO VIEW PRICES AND PAY ONLINE PLEASE GO TO OUR WEBSITE AND USE THE PURPLE CODE BELOW.

www.theschoolphotographer.com.au

X6145VT39C

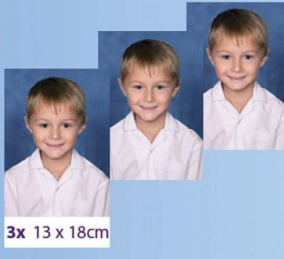
BLUE PACK



+



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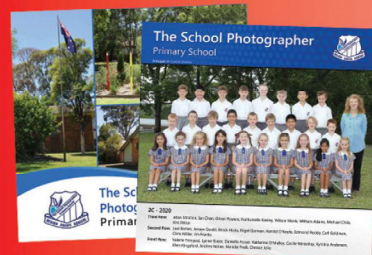


+BONUS!



HI RES
portrait download

RED PACK



+



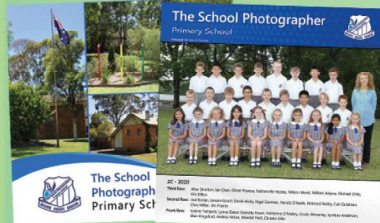
BEST VALUE!

+BONUS!



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portrait download

GREEN PACK



+

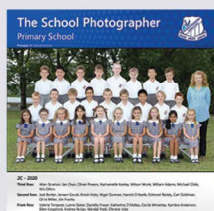


+BONUS!



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GROUP ONLY



1x 26 x 25cm Traditional Group Photo

Front cover not included

PORTRAIT ONLY



Does not include portrait download

The products below may only be ordered with the purchase of one or more of the above options



*All image sizes are approximate.

Coorabell Public School

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

Monday 3 August 2020

P&C Newsletter



Contact us:

coorabellpandc@gmail.com

FACEBOOK

We have a Facebook page to keep you updated.

Come find us



@Coorabell
Public School
P&C
Association

We are planning all sorts of fun for the rest of 2020 please come join us.

This week for canteen:
Our Favourite treat from Japan SUSHI
Avocado or Tuna or BOTH!

Take your pick HELPERS NEEDED!!

Date	Helper	Meal
24/7/20	Susan	Sausage sizzle
31/7/20	Emma and Stella	Chicken curry or dhal
7/8/20		Sushi
14/8/20		
21/8/20	Noriko and Mayumi	TBA
28/8/20		
4/9/20		
11/9/20		
18/9/19		
25/9/20	Susan	TBA

Meals continue to cost \$5

Please note: Orders MUST be in by Thursday at 9am
coorabellcanteen@gmail.com

Payments can be for weekly, monthly or by the term to:

Coorabell P and C canteen
BSB: 728-728
Acc: 022 319 668
Ref: Student's full Name