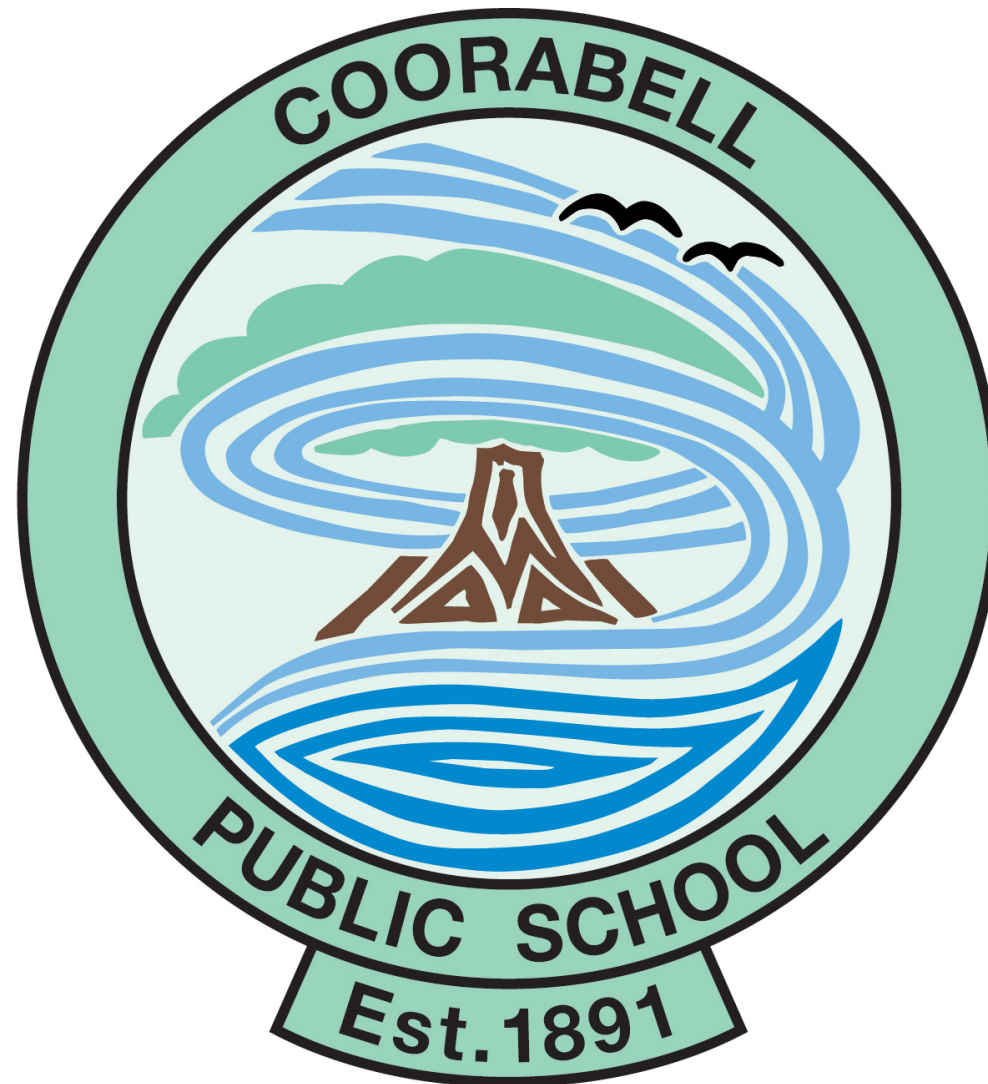


# School plan 2018-2020

Coorabell Public School 1634



# School background 2018–2020

## School vision statement

Coorabell Public School offers a rich and extensive learning environment to all students. Our purpose is to promote and maintain academic excellence within a dynamic creative environment. Integrating technology into all aspects of the curriculum will provide students with skills to live in the 21st century. We are committed to continual innovation through the adoption of new and emerging educational practice and the integration of technology across the curriculum.

## School context

The Coorabell school community seeks to provide an academic yet creative and engaging curriculum focusing on continual improvement in student learning outcomes. The school's five values of excellence, respect, integrity, fairness and care underpin our student welfare and learning programs. Our behaviour policy has been developed around the ethos of being considerate, positive, safe learners. Coorabell Public School staff form a cohesive and dedicated team who focus on providing quality teaching in multi-stage classes via rich and vibrant learning programs. The school enjoys strong and enthusiastic support from a community which values a culture of collaboration and consultation to foster a love of learning and develop the unique potential of every child.

## School planning process

The school plan has been developed in consultation with the whole school community through the following measures:

Regular and ongoing consultation with staff at staff meetings.

Meeting with staff members from the Valley of Small Schools. (VOSS)

Consultation with parents and community members at P & C meetings.

Distribution of surveys to parents, teachers and students to establish school academic and extra curricular priorities.

Meeting with mentoring executive, Merrilyn Jenkins to assist in the preparation and writing of the 2018–2020 school plan.

Shared staff development day with VOSS learning community at various stages through 2015–2017

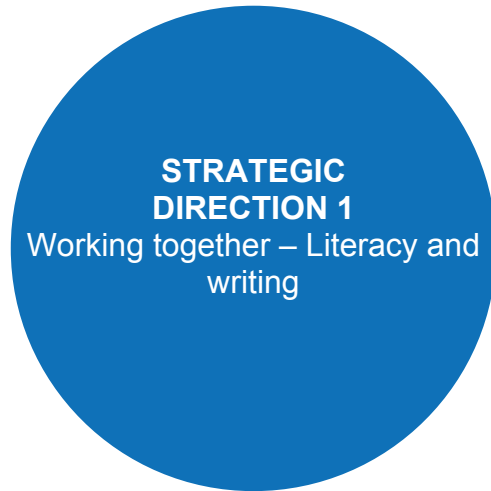
Discussion and feedback with current students at Coorabell Public School.

As a result two key strategic directions have been agreed upon and established by using current data and acknowledging the consultation process. These are:

Building STEM capacity in the curriculum.

Working together – Literacy and writing.

# School strategic directions 2018–2020

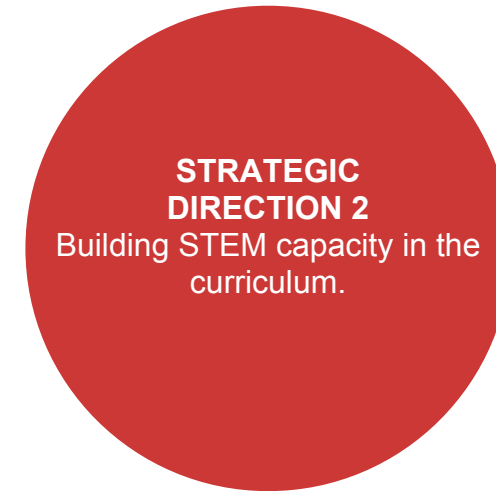


**Purpose:**

The purpose of the VoSS plan is to provide a collaboration space for teachers and students to improve quality/innovative teaching and learning in all schools.

The purpose is to also to celebrate student improvement across the community.

The needs analysis shows small schools staff and students would benefit from opportunities to work collaboratively to both plan and teach to improve learning.



**Purpose:**

The purpose is to develop Science, Technology, Engineering and Mathematics (STEM) capacity across all stages at Coorabell Public School and for all teachers and students to improve learning and increase engagement.

The needs analysis shows the staff and students would benefit from opportunities to develop STEM skills to improve learning.

The purpose is to also celebrate student growth and improvement by sharing with the school community.

# Strategic Direction 1: Working together – Literacy and writing

## Purpose

The purpose of the VoSS plan is to provide a collaboration space for teachers and students to improve quality/innovative teaching and learning in all schools.

The purpose is to also to celebrate student improvement across the community.

The needs analysis shows small schools staff and students would benefit from opportunities to work collaboratively to both plan and teach to improve learning.

## Improvement Measures

Teacher collaboration within and across schools to ensure consistency of curriculum delivery including strategies for differentiation and consistency in teacher judgement.

Improvement and growth in student outcomes are reflected in work samples developed through collaboration and shared across the VoSS community.

## People

### Staff

Leaders will establish and improve processes to build the capacity of the school community to collaborate.

### Students

Students will collaborate with other students to improve their learning.

### Staff

Teachers will work collaboratively to create units of work.

### Community Partners

The community will celebrate student learning.

## Processes

Collaboratively develop strategies to improve student writing and develop teacher practice.

## Evaluation Plan

2018

PLAN data

NAPLAN

PL feedback

Units of work

Work samples

Student reflections

Student voice

Teacher surveys

Teacher reflections

Community feedback

## Practices and Products

### Practices

Students refine their writing through enrichment camp.

Students at school take part in differentiated projects to build skills.

Inter school VC between students.

Teacher collaboration in teams and development of unit of work to increase engagement and enrichment.

### Products

\*The collaborative development of the units result in improved student writing.

\*Students success at writers' camp as demonstrated at open day.

\*Structures are in place to enable opportunities to collaboratively plan, reflect, improve and deliver innovative pedagogy.

# Strategic Direction 2: Building STEM capacity in the curriculum.

## Purpose

The purpose is to develop Science, Technology, Engineering and Mathematics (STEM) capacity across all stages at Coorabell Public School and for all teachers and students to improve learning and increase engagement.

The needs analysis shows the staff and students would benefit from opportunities to develop STEM skills to improve learning.

The purpose is to also celebrate student growth and improvement by sharing with the school community.

## Improvement Measures

Improvement and growth in student outcomes are reflected in work samples developed which incorporate STEM and project based learning.

## People

### Staff

Teachers in stage groups will collaborate each term and plan units of work incorporating STEM.

### Students

Students will collaborate across stages K–2 and in stage groups for stage 2 and stage 3, to engage with and explore new and innovative STEM learning.

### Parents/Carers

Parents/Carers will be informed of the whole school STEM focus throughout each term. Parents will be invited to share and celebrate a culminating activity for each completed STEM unit of work .

### Leaders

Leaders will provide opportunities for staff to engage in professional development to improve student learning and increase student engagement.

## Processes

Teachers will collaborate and plan units of work that focus on STEM activities.

Collaborate with Alstonville Public School as a mentor school.

## Evaluation Plan

Professional development feedback

Evaluation of Units of work

Work sample or culminating activity

Teacher & student surveys

Parent feedback

## Practices and Products

### Practices

Students will be actively engaged in authentic and challenging STEM learning experiences.

Teachers will create learning environments that foster innovation and creativity through collaboration with each other and professional development.

### Products

Structures are in place that enable opportunities to collaboratively plan, reflect, improve and deliver innovative pedagogy in STEM.

The collaborative development of the units has increased student and teacher STEM capacity.